



Liceo Poeta Federico García Lorca  
 Idioma Extranjero Ingles  
 Ricardo Malfatto  
 4ºM

**Puntaje Total: 30 Ptos.**  
**Puntaje Obtenido: \_\_\_ Ptos**

**NOTA:**

**English Worksheet 4ºM**

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_

Unidad: Unidad de recuperación

Tema u Objetivo: STUDENTS WILL BE ABLE TO READ AND MAKE WRITTEN SIMPLE PRESENT SENTENCES

El "**simple present**" se utiliza:

Para expresar hábitos y rutinas, hechos generales, acciones repetidas o situaciones, emociones y deseos permanentes:

I smoke (hábito); I work in London (permanencia); London is a large city (hecho general)

**TERCERA PERSONA DEL SINGULAR**

**Notas** sobre la tercera persona del singular del "simple present"

- En la tercera persona del singular, el verbo **siempre termina en -s**:  
*he wants, she needs, he gives, she thinks.*

**Añadimos -es** a los verbos que terminan en: **-ss, -x, -sh, -ch – o**:

*he passes, she catches, he fixes, it pushes*

Verbos que terminan en -y: en la tercera persona del singular, se cambia la -y por **-ies**:

fly --> flies, cry --> cries

Excepción: cuando una vocal precede a la -y:

play --> plays, pray --> prays

**LA FORMA NEGATIVA**

En las oraciones negativas añadimos el verbo auxiliar *do* seguido de la partícula *not* entre el sujeto y el verbo principal, aunque para *he, she e it* se utilizará la forma *does* seguido de la partícula *not*.

I	don't
You	don't
He/She/It	doesn't
We	don't
They	don't

**PREGUNTAS?**

Para hacer preguntas en el presente simple debemos usar los auxiliares Do y Does

Do	I ?
Do	you ?
Does	he/she/it ?
Do	we ?
Do	They ?

**I. READ THE FOLLOWING SHORT STORY AND ANSWER THE QUESTIONS BELOW (10 MARKS)**

Mike works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But they do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Mike is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Mike, and they say hello to him when they come to the bank. Mike likes to talk to the customers and make them feel happy. Mike really likes his job.

**1. What time does Mike start work?**

**2. Does Mike drive a car to work?**

**3. Does Mike live close to the bank?**

**4. Does Mike talk to customers?**

**5. How does Mike feel about his job?**

**I- II – Add / s / es / ies to the following verbs: (14 Marks). Agrega / s / es / ies**

<b>1</b>	<b>miss</b>		<b>8</b>	<b>say</b>	
<b>2</b>	<b>dance</b>		<b>9</b>	<b>watch</b>	
<b>3</b>	<b>hurry</b>		<b>10</b>	<b>cry</b>	
<b>4</b>	<b>fix</b>		<b>11</b>	<b>Stop</b>	
<b>5</b>	<b>grow</b>		<b>12</b>	<b>Teach</b>	
<b>6</b>	<b>play</b>		<b>13</b>	<b>Study</b>	
<b>7</b>	<b>do</b>		<b>14</b>	<b>worry</b>	

**III- Write negative sentences. (6 Marks) (Escribe oraciones en negación)**

1. I study French.

2. School finishes at two o'clock.

3. You copy from other students.

4. We think English is easy.

5. My friends play volleyball

6. I watch TV on Saturday morning.

**Link de página web en YouTube <https://www.youtube.com/watch?v=1bSsLLILAmY> los apoyara para entender el uso del presente simple.**

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**RECUERDA PEGAR ESTA GUÍA DESARROLLADA EN TU CUADERNO SI ES QUE PUEDES IMPRIMIRLA, DE LO CONTRARIO ESCRIBE EL DESARROLLO EN TU CUADERNO.**